

University of Cincinnati – Assistant Professor School Counseling Program Track

The School of Human Services at the University of Cincinnati invites applications for appointment to a 9-month tenure track position at the level of Assistant Professor in Counseling with a specialization in School Counseling.

A successful candidate seeking a tenure-track position is expected to conduct research, publish, and pursue external funding; teach face-to-face and online graduate courses; supervise field experiences; advise graduate students and serve on doctoral committees; collaborate with area schools/agencies; and provide Program, School, College, and University service.

Based on the Carnegie Foundation Classification System, The University of Cincinnati (www.uc.edu) is a Doctoral Granting Research University with Very High Research Activity (R1). It is part of Ohio's higher education system with over 44,000 students in attendance (over 11,000 graduate students). The Counseling Program is located within the School of Human Services in the College of Education, Criminal Justice and Human Services. The School also includes undergraduate and graduate programs in School Psychology, Health Promotion and Education, and Sport Administration. The School is a leader in online and face-to-face course delivery and certificate offerings, with active collaborative activities across programs. The Counseling Program offers Ed.D. (Counselor Education), M.A. (Mental Health Counseling), M.Ed. (School Counseling), and B.S. (Substance Abuse Counseling) degrees. All of the graduate counseling degree programs are accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). In addition, the Program offers an online graduate certificate in Substance Abuse Prevention. Currently, six full-time faculty members are assigned to the Counseling Program, with two additional open faculty lines approved for hire.

The Counseling Program is committed to increasing the diversity of the University community. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths or experiences in this area.

Job Description: A successful candidate is expected to conduct research, publish, and pursue external funding; teach face-to-face and online graduate courses; supervise field experiences; advise graduate students and serve on doctoral committees; collaborate with area schools/agencies; and provide Program, School, College, and University service.

Minimum Qualifications: (1) An earned doctorate in counselor education (or anticipated completion by August, 2017) with a specialization in school counseling; (2) demonstrated potential to maintain an active program of scholarly research that furthers Program and University excellence; (3) a potential for teaching a variety of graduate courses in counseling, both on-campus and online; (4) a commitment to evidence-based school counseling practices; and (5) a commitment to interdisciplinary collaborations.

Ideal Qualifications: Preference will be given to candidates who have professional experience implementing evidence-based practice in school counseling, a counselor education degree from a CACREP accredited program, a demonstrated commitment to culturally diverse populations, eligibility for Ohio Licensure as a school counselor, and the demonstrated ability to work collaboratively with university colleagues and community partners.

Review of applications will begin December 1, 2016, and continue until the position is filled. For more information or to apply, please contact Michael Brubaker, Ph.D. michael.brubaker@uc.edu

The University of Cincinnati is an affirmative action/equal opportunity employer/M/F/Vet/Disabled.
UC is a smoke-free work environment.